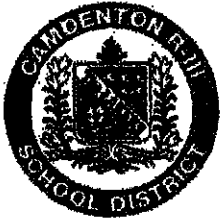


**CAMDENTON Rill SCHOOL DISTRICT- State and Federal
Grants/Program Summary
2015 - 2016**

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**CAMDENTON R-III SCHOOL DISTRICT
STATE AND FEDERAL GRANTS / PROGRAM SUMMARY
2015 - 2016**

Program Name	State / Federal	Local Match
State Programs		
Adult Education and Literacy	\$ 56,490.00	\$ 0.00
Career Education Enhancement	\$ 291,123.00	\$ 110,059.00
State 50 / 50 Funds	\$ 50,664.00	\$ 50,664.00
Title II C – Perkins Secondary	\$ 130,644.00	\$ 0.00
Title II C – Perkins Post-Secondary	\$ 722.00	\$ 0.00
Subtotal	\$ 529,643.00	\$ 160,723.00
Federal Programs		
Camdenton R-III Afterschool Services (PASS)	\$ 318,695.00	\$ 0.00
Title I - ESEA Title I	\$ 1,181,779.13	\$ 0.00
Delinquent	\$ 12,351.00	\$ 0.00
Title II A - Teacher & Principal Quality Professional	\$ 157,394.00	\$ 0.00
Title III - English Language Learners	\$ 15,332.88	\$ 0.00
Title VI B	\$ 88,976.00	\$ 0.00
Title VIIB – Homeless Education	\$ 73,651.00	\$ 0.00
Subtotal	\$ 1,848,179.01	\$ 0.00
Total	\$ 2,377,822.01	\$ 160,723.00

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Adult Education & Literacy (AEL) Program

Director: Mrs. Kathy Hueste, Assistant Director, LCTC

<input checked="" type="checkbox"/> State	<input checked="" type="checkbox"/> Federal	<input checked="" type="checkbox"/> Competitive Grant	Entitlement
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Allocation for 2015-2016: \$ 48,990 + \$ 7,500 Bonus Funds

Local Match Required: \$0

General Description of Services Provided:

Adult Education & Literacy Instruction including: High School Equivalency (GED) instruction and HISET preparation, English as a Second Language Class (ESL), testing support for MOlearns – Online High School Equivalency (GED) preparation, individual assistance in improving math, reading, and writing skills to prepare for post-secondary transitions.

Salaries and Benefits Covered	Amount Budgeted: \$ 43,616.00
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Catherine Blanchard	AEL Instructor	Lake Career & Technical Center
Gail O'Dell	AEL Instructor	Lake Career & Technical Center
Stephanie Skinner	AEL Instructor	Lake Career & Technical Center

(6300) Purchase of Service Activities	Amount Budgeted: \$ 2,278
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Professional Development	AEL Instructors, Director and Secretary	Lake Career & Technical Center

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 2,096
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High School Equivalency (GED) Instructional Materials & Supplies, ESL Instructional Materials & Supplies
CASAS & TABE Testing Supplies

(6500) Capital Outlay	Amount Budgeted: \$1,000
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Description

Updates to computer hardware/software

NOTE: Bonus Funds of \$ 7,500 will likely be applied to purchase of additional updated instructional materials and supplies, upgraded TABE testing equipment (would fall under Capital Outlay), and additional print advertising materials for the AEL program (reusable banners, posters, postcards, etc. and would fall under Purchase of Service Activities).

Funding Expectations for 2016-2017: \$ 49,969.80 (2% increase over current year regular funding – Bonus Funds excluded).

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Career & Technical Education Enhancement Grant
Director: Jackie Jenkins

<input checked="" type="checkbox"/> State	Federal	Competitive Grant	<input checked="" type="checkbox"/> Entitlement
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Allocation for 2015-2016: \$ 291,123

Local Match Required: \$ 110,059

General Description of Services Provided: Equipment for high-demand occupations receives 75% reimbursement for equipment and 50% reimbursement for software and leases, curriculum, renovations, and non-instructional student equipment. Award typically is reduced by a certain percentage and items crossed off by DESE staff.

Salaries and Benefits Covered \$ 0	Amount Budgeted: \$ 0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$ 0
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 0
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(6500) Capital Outlay	Amount Budgeted: \$ 291,123
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Description

LCTC Agriculture/Animal and Plant - \$ 6,800: exhaust fans and squeeze chutes

LCTC Automotive - \$ 56,126: Tool sets, SMART TV, Coolant flush system, diagnostic scanner, Alldata

LCTC Building/Construction Trades - \$ 1,060: Cordless drill sets

LCTC Computer Repair - \$ 1,450: Server rack, Seagate Contellation

LCTC Culinary Arts - \$ 34,200: Walk-in outdoor freezer, proofer holding cabinet, pastry benches (also seeking walk-in cooler)

LCTC Health Sciences - \$ 1,650: AED machine and manikin packs

LCTC Law Enforcement - \$ 175,000: FARO 3D crime scene scanner, forensic tracer laser, FSIS forensic lab camera set, polilight forensic plus system, fume hood duct with blower, ductless fume hood

LCTC Metal Fab - \$ 38,499: CNC Lathe

CHS Business/Accounting/Computer Applications - \$ 31,950: HP Laserjet Enterprise, MBA Research Curriculum, High Schools of Business Program, 2 HP Laserjet Enterprise Color Flow, SMART TV, MS Surface Pro

CHS Marketing - \$ 9,400: HP LaserJet Enterprise Color Flow, MS Surface 14 Microsoft Pro and Cart, Dell Optiplex, Planar, QuickBooks Pro Site License Pro 3, HP DesignJet Enterprise

PLTC - \$ 3,300: SMART LightRaise and SMART document camera

Funding Expectations for 2016-2017: DESE has communicated FY 17 Enhancement Grant changes will occur, yet the biggest change occurred in the FY 16 year.

DRAFT

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: 50/50 Matching Funds
Director: Jackie Jenkins

<input checked="" type="checkbox"/> State	<input type="checkbox"/> Federal	<input type="checkbox"/> Competitive Grant	<input checked="" type="checkbox"/> Entitlement
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Allocation for 2015-2016: \$ 50,664

Local Match Required: \$ 50,664

General Description of Services Provided: Equipment funds for program areas that are not eligible for Enhancement Grant funding.

Salaries and Benefits Covered \$ 0	Amount Budgeted: \$ 0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$ 0
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 0
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(6500) Capital Outlay	Amount Budgeted: \$ 50,664
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Description

LCTC Collision Repair Technology - \$ 51,443: paint booth, thinner recycler, paint gun washer

LCTC Graphics Technology - \$ 12,150: video trcaster, eartec 4 simultalk, roadie case, 11 x 17 color printer, video stablizer

LCTC Marine & Power Sports Technology - \$ 12,100: mobile laptops and card, 2 SMART TV's (adult and high school)

Middle School - \$70,000

Funding Expectations for 2016-2017: This is contingent upon state budget – but there have been 50% matching funds available every year with reductions

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title II C: Perkins (Secondary)

Director: Jackie Jenkins

State	X Federal	Competitive Grant	X Entitlement
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Allocation for 2015-2016: \$ 130,644

Local Match Required: N/A

General Description of Services Provided: Camdenton R-III Schools is the fiscal agent for the consortium that includes School of the Osage, Macks Creek, and Climax Springs. Funds all come to Camdenton and the breakdown is as follows: Camdenton - \$70,535; Climax Springs - \$6,398; Macks Creek - \$8,163; and School of the Osage - \$32,718. The other three districts do not have sufficient size or scope of CTE offerings in order to stand alone. Sending School funds are used to offset tuition costs and fund Technical Skills Assessments. Services include career and technical education programming support: professional development, career and technical student organization support for advisors, marketing materials, career guidance activities and supplies to support these activities, and advisory committee support. A minimum of 5% is required for Professional Development.

Salaries and Benefits Covered \$ 88,228	Amount Budgeted: \$88,228
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Shelly Bonds (100%)	Health Occupations Instructor	Lake Career & Technical Center
Jack Dulle (50%)	Technical Math Instructor	Lake Career & Technical Center
Shelly Bonds (100%) Lynn Cramer (100%) Liz Pogue (100%) Chuck Poe (100%) Chris Edgar (100%) Paul Fleming (100%) Scott Miller (100%)	CTSO Stipends for Instructors – Health Occupations, Computer Repair, Counselor, Graphics, Law Enforcement, Automotive Tech, Marine Tech – High School	Lake Career & Technical Center

(6300) Purchase of Service Activities	Amount Budgeted: \$ 23,950
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Professional Development	All LCTC Staff	Lake Career & Technical Center
CTSO Advisor Support (travel and registrations)	Student Organization Advisors	Lake Career & Technical Center
Technical Skills Attainment Assessments	Seniors who are completers/concentrators with three sequential CTE credits	LCTC, Camdenton High School, Macks Creek, Climax Springs, and School of the Osage

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 17,116
Advisory Committee Functions	Lake Career & Technical Center and Camdenon High School
Marketing materials (printed materials)	Lake Career & Technical Center
Supplies for Guidance Activities	Lake Career & Technical Center

(6500) Capital Outlay	Amount Budgeted: \$ 1,350
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Description

Funding Expectations for 2016-2017: Perkins IV was scheduled to end three years ago and there was information shared verbally that this could become a competitive, partner-based grant. Historically after the Perkins cycle has “come to its end” – there has been an extension for several years before the next cycle begins. We are currently on the extension.

DRAFT

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title II C: Perkins (Post-Secondary)

Director: Jackie Jenkins

State	<input checked="" type="checkbox"/> Federal	Competitive Grant	<input checked="" type="checkbox"/> Entitlement
Allocation for 2015-2106: \$ 722		Local Match Required: \$ N/A	

General Description of Services Provided: Funding is based on Pell Grants adult students received the previous year. LCTC is in a consortium with Rolla Public Schools as the fiscal agent. We do not receive enough funding to stand on our own nor do any of the other schools. Other districts in the consortium include Eldon, Lebanon, Waynesville, and Dallas County. Rolla receives 5% for administrating these funds and 5% is also required for Professional Development. The remainder of the funds supports accreditation fees for COE (Council of Occupational Education). This is the accreditation agency for post-secondary in order for students to receive Title IV funds.

Salaries and Benefits Covered \$0	Amount Budgeted: \$0
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>

(6300) Purchase of Service Activities	Amount Budgeted: \$
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 722
COE Postsecondary Accreditation Fees & Staff Training	Lake Career & Technical Center

(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2016-2017: Perkins IV was scheduled to end two years ago and there was information shared verbally that this could become a competitive, partner-based grant. Historically after the Perkins cycle has "come to its end" – there has been an extension for several years before the next cycle begins. We are currently on the extension.

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Camdenon R-III Afterschool Services (PASS)
Director: Sherry Comer

State	Federal	Competitive Grant	Entitlement
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Allocation for 2015-2016: \$ 318,695 Local Match Required: \$ 0 In Kind Services

General Description of Services Provided: Academic Before/Afterschool program linked to district curriculum and Standards.

Salaries and Benefits Covered \$ 212,900	Amount Budgeted: \$ 108,687
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
	3 Site Coordinators 1 District Literacy Coach 20 Certified Staff 2 Para Professionals 1 Police Officer	Hawthorn Elementary Hurricane Deck Elementary Lake Career & Tech Center

(6300) Purchase of Service Activities	Amount Budgeted: \$ 10,100
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Various: Guest speakers, PQA Field Trips, etc.	Students	Hawthorn Elementary Hurricane Deck Elementary Lake Career & Tech Center

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 49,600
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(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2016-2017: \$ 240,000

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title I – ESEA Improving the academic achievement of the disadvantaged
Director: Dr. Julie Dill and Mrs. Christ Glodt

State	X Federal	Competitive Grant	Entitlement
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Allocation for 2015-2016: \$ 1,181,779.13

Local Match Required: \$ 0

General Description of Services Provided: Supplemental academic services are provided for students at Oak Ridge, Hawthorn, Dogwood, and Hurricane Deck during the regular school day. These services are primarily in the communication arts and math disciplines. In addition to these services, Title IA funds are also allocated to professional development activities, supplies textbooks, and parent involvement evenings.

Salaries and Benefits Covered: \$ 876,037

Amount Budgeted: \$ 876,037

(6100 and 6200)

Position	Building
RR Teacher	Dogwood x 5
Instructional Coach	Dogwood x 1
Technology Coach	Dogwood x 1
Methods Coach	Hawthorn x 2
Paraprofessional	Hawthorn x 2
Teacher	Oak Ridge x 1
Paraprofessional	Oak Ridge x 2
Methods Coach	Oak Ridge x 1
RR Teacher	Hurricane Deck x 1
550 Communication Arts Coach	Hurricane Deck x 0.5
Paraprofessional	Hurricane Deck x 1

(6300) Purchase of Service Activites:

Travel, workshop Fess, Purchased Services in Title I buildings

Amount Budgeted: \$ 111,510.70

(6400) Instructional Supplies and Material

Amount Budgeted: \$ 142,539.37

Activity	Recipient	Building Budget
Reading Recovery – Continuing Contact PD	Reading Recovery Teachers – Dogwood and Hurricane Deck	\$ 13,100
Supplemental Instructions	District	\$ 21,900
Professional Development	District	\$ 43,000
Parental Involvement	District	\$ 0
Supplemental Instructions	Dogwood	\$ 2,935
Professional Development	Dogwood	\$ 7,745
Parental Involvement	Dogwood	\$ 2,050
Supplemental Instructions	Hawthorn	\$ 1,991
Professional Development	Hawthorn	\$ 5,257
Parental Involvement	Hawthorn	\$ 1,390
Supplemental Instructions	Hurricane Deck	\$ 579
Professional Development	Hurricane Deck	\$ 1,520
Parental Involvement	Hurricane Deck	\$ 402
Supplemental Instructions	Oak Ridge	\$ 2,495
Professional Development	Oak Ridge	\$ 6,585
Parental Involvement	Oak Ridge	\$ 1,741
Sample Activities: Staff Development for Teachers, iReady, MAP Data / MPI		

(6400) Instructional Supplies and Material

Amount Budgeted: \$ 142,539.37

Activity	Recipient	Building Budget
Supplies	Dogwood	\$ 27, 212
Supplies	Hawthorn	\$ 13,456
Supplies	Oak Ridge	\$ 23,136
Supplies	Hurricane Deck	\$ 5,324
Parent Involvement Supplies	Dogwood	\$ 2,050
Parent Involvement Supplies	Hawthorn	\$ 1,390
Parent Involvement Supplies	Oak Ridge	\$ 1,741
Parent Involvement Supplies	Hurricane Deck	\$ 5,324
<p>Title I is the source of funding for all materials and supplies necessary to implement various activities, Title I provides books and instructional materials that support the district reading and math programs. It also provides materials and supplies to increase parent involvement. Supplies money budgeted to the district is utilized to purchase materials for all buildings for the core instructional programs used throughout district in Title buildings</p>		

(6500) Capitol Outlay

Amount budgeted: \$ 0

Funding Expectations for 2016-2017: Unknown at this time.

Title 1-C Migrant Education

For the 2015-2016 school year, the district has received no monies for Title 1-C.

Title I-C of the No Child Left Behind (NCLB) Act requires identification and recruitment of children who are "migratory children" and eligible to receive migrant education services. The basis of the child's eligibility must be properly recorded on a Certificate Of Eligibility (COE). Allocations and funding are contingent upon this eligibility determination.

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work —

- (A) has moved from one school district to another;
- (B) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
- (C) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

The following are questions in the district's enrollment packet.

1. YES___ NO___ Have you moved to this area in the past three (3) years?
2. YES___ NO___ Have any members of your family worked in any of the following areas in the last three (3) years? If so, which ones?
 - Planting or harvesting crops
 - Transporting farm products to market
 - Feeding poultry, gathering eggs, working in a hatchery
 - Processing meat, poultry, fruit, vegetables, dairy products
 - Milking cows on a dairy farm
 - Cutting firewood or logs to sell
 - Commercial fishing or working on a fish farm
 - Growing and tending trees to be sold
3. YES___ NO___ If you checked any of the boxes above, did you move to seek or obtain that job?

School Year	Number of Migrant Students
2005-2006	0
2006-2007	0
2007-2008	0
2008-2009	0
2009-2010	0
2010-2011	0
2011-2012	0
2012-2013	0
2013-2014	0
2014-2015	0
2015-2016	0

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title I.D – LEA Delinquent Institution Program

Director: Dr. Julie Dill

State	X Federal	Competitive Grant	Entitlement
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Allocation for 2014-2015: \$ 12,351.00

Local Match Required: \$ 0

General Description of Services Provided:

Monies used for education of youth detained in the Mary Dickerson Juvenile Justice Center and in the Horizons At Risk Program. Money carried over to 2015-16 to expend entire amount for online curriculum.

Salaries and Benefits Covered \$0	Amount Budgeted: \$0
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(6100 and 6200)

Employee's Name	Position	Building

(6300) Purchase of Service Activities	Amount Budgeted: \$ 12,351.00
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Activity	Recipient	Building
On line curriculum	Juveniles in JJC and At Risk Program	JJC and Horizons

(6400) Instructional Supplies and Material	Amount Budgeted: \$0
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(6500) Capital Outlay	Amount Budgeted: \$0
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Description

Funding Expectations for 2015-2016: Unknown at this time

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title IIA

Director: Dr. Ryan Neal and Dr. Julie Dill

State	X Federal	Competitive Grant	Entitlement
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Allocation for 2015-2016: \$157,934

Local Match Required: \$ 0

General Description of Services Provided:

Title IIA is designed to enhance the recruitment, training, and retention of highly qualified teachers as well as bolstering district professional development initiatives to improve instructional opportunities for our students. This year, Title IIA funds will be used for class size reduction purposes at Hawthorn Elementary (one teacher will be paid on Title IIA funds to keep class sizes at an optimal level for instruction), the design and purchasing of recruitment information for new teachers, stipends for successfully completed Praxis exams for teachers who have not completed this requirement in Title buildings, and district professional development initiatives such as assessment training, MRI, inquiry based math training for teachers, writing training, and PLC training opportunities. Also, we have allocated significant funds toward our peer observation initiative in the district, which provides opportunities for teachers to observe other teachers and discuss effective instructional strategies. In addition, these funds supplement substitute teacher cost for training activities.

Salaries and Benefits Covered	Substitutes for training	Amount Budgeted: \$ 111,708
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(6100 and 6200)

<u>Position</u>	<u>Building</u>	<u>Budget</u>
Substitute teacher payment for professional development, stipends for peer observation leaders (work outside contracted time), mentor and buddy teacher stipends, stipends for new teachers/mentors/buddies during new teacher orientation.	All buildings	\$ 111,708

(6300) Travel/Workshop Fees/Purchased Services	Amount budgeted: \$ 37,556
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<u>Activity</u>	
High Schools That Work, Making Middle Grades Work	
New Teacher Orientation	
Administrators Retreat	
January District Professional Development Workshop Fees, Travel	
(6400) Instructional Supplies and Materials	Amount Budgeted: \$ 8,130

<u>Activity</u>	<u>Recipient</u>	<u>Building Budget</u>
Professional Development Books and Supplies, Recruiting Supplies		\$ 8,130

(6500) Capital Outlay	Amount Budgeted: \$ 0
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Description:

Funding Expectations for 2016-2017: Unknown at this time

DRAFT

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title VI.B
 Director: Dr. Julie Dill

<input checked="" type="checkbox"/> State	Federal	Competitive Grant	<input checked="" type="checkbox"/> Entitlement
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Allocation for 2015-2016: \$ 88,976

Local Match Required: \$ 0

General Description of Services Provided: Title VI.B funds are allocated to helping our At-Risk students with additional adult support. \$ 33,455 of Title VI.B paid a portion of the iReady licenses.

Salaries and Benefits Covered \$ 45,385	Amount Budgeted: \$ 45,385
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Michael Hammer	Focus Room Para	Oak Ridge Intermediate
Stephanie Wilkerson	Focus Room Para	Hurricane Deck Elementary

(6300) Purchase of Service Activities	Amount Budgeted: \$ 33,455
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
iReady Licenses	District	Portion of four Title Buildings

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 10,136
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(6500) Capital Outlay	Amount Budgeted: \$ 0
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Description

Funding Expectations for 2016-2017: Unknown at this time

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title VII.B McKinney Vento: Homeless Education
Director: Ms. Shannon Thompkins

State	<input checked="" type="checkbox"/> Federal	Competitive Grant	<input checked="" type="checkbox"/> Entitlement
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Allocation for 2015-2016: \$ 73,651

Local Match Required: \$ 0

General Description of Services Provided: \$ 73,651 has been allocated from federal funds for use in the 2015-2016 school year for students identified as homeless in the district. \$ 7,000 will be used as stipends to pay staff members recognized as Homeless Building Representatives in Dogwood, Hawthorn, Oakridge, Osage Beach, Hurricane Deck, Middle School, and High School. These representatives will be responsible for updating building homeless lists, monitoring and providing support to families experiencing homelessness. The remaining \$ 6,500 will be used as needed to help identified students with basic supplies, as well as medical and counseling needs.

Salaries and Benefits Covered \$ 52,151	Amount Budgeted: \$ 52,151
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Rebecca Caulfield	Social Worker	Dogwood, Oak Ridge, Hurricane Deck, Hawthorn

(6300) Purchase of Service Activities	Amount Budgeted: \$ 15,000
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Travel – Social Worker Services for Homeless Students as needed		Dogwood, Oak Ridge, Hurricane Deck, Hawthorn

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 6,500
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Supplies for Social Worker and Home Students as needed	
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(6500) Capital Outlay	Amount Budgeted: \$ 0
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Description

Funding Expectations for 2016-2017: Unknown at this time

STATE AND FEDERAL GRANTS / PROGRAM SUMMARY

Program Name: Title III English Language Learners

Director: Lorri Travis / Mr. Nick Cotta

STATE	X FEDERAL	COMPETITIVE GRANT	ENTITLEMENT
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Allocation for 2015-2016: \$ 15,332.88

Local Match Required: \$ 0

General Description of Services provided:

The overarching purpose of Title III is to help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English language proficiency and meet the same challenging academic content and achievement standards that all children are expected to meet. Local educational agencies (LEAs) must use Title III funds to implement educational language instruction programs designed to help LEP students achieve standards. The state educational agency (SEA), LEAs, and schools are accountable for increasing the English proficiency and core academic content knowledge of LEP students.

Camdenton R-III is focused on obtaining and internalizing academic vocabulary combined with an emphasis on writing skills which will improve the acquisition and utilization of English in a meaningful way for our students who are identified as English Language Learners (ELL). These areas were previously identified as areas of weakness for this group of students. By targeting these areas for increased support the expectation is that students identified as ELL will obtain higher academic levels. This will then increase their opportunity for success in life. Improved ACCESS and MAP scores, reading levels, and graduation rates will be used as data to measure effectiveness of the districts efforts.

Salaries and Benefits Covered \$ 12,278	Amount Budgeted: \$ 12,278
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Christina Morgan	Paraprofessional	Oak Ridge /Hawthorn

(6300) Purchase of Service Activities	Amount Budgeted: \$ 3054.88
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Translation Services		District

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 6,500
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(6500) Capital Outlay	Amount Budgeted: \$ 0
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Description

Funding Expectations for 2016-2017: Unknown as this time

STATE AND FEDERAL GRANTS / PROGRAM SUMMARY

Program Name: Title III English Language Learners
Director: Lorri Travis / Mr. Nick Cotta

STATE	X FEDERAL	COMPETITIVE GRANT	ENTITLEMENT
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Allocation for 2015-2016: \$ 15,332.88

Local Match Required: \$ 0

General Description of Services provided:

The overarching purpose of Title III is to help ensure that limited English proficient (LEP) children, including immigrant children and youth, attain English language proficiency and meet the same challenging academic content and achievement standards that all children are expected to meet. Local educational agencies (LEAs) must use Title III funds to implement educational language instruction programs designed to help LEP students achieve standards. The state educational agency (SEA), LEAs, and schools are accountable for increasing the English proficiency and core academic content knowledge of LEP students.

Camdenton R-III is focused on obtaining and internalizing academic vocabulary combined with an emphasis on writing skills which will improve the acquisition and utilization of English in a meaningful way for our students who are identified as English Language Learners (ELL). These areas were previously identified as areas of weakness for this group of students. By targeting these areas for increased support the expectation is that students identified as ELL will obtain higher academic levels. This will then increase their opportunity for success in life. Improved ACCESS and MAP scores, reading levels, and graduation rates will be used as data to measure effectiveness of the districts efforts.

Salaries and Benefits Covered \$ 12,278	Amount Budgeted: \$ 12,278
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(6100 and 6200)

<u>Employee's Name</u>	<u>Position</u>	<u>Building</u>
Christina Morgan	Paraprofessional	Oak Ridge /Hawthorn

(6300) Purchase of Service Activities	Amount Budgeted: \$ 3054.88
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<u>Activity</u>	<u>Recipient</u>	<u>Building</u>
Translation Services		District

(6400) Instructional Supplies and Material	Amount Budgeted: \$ 6,500
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(6500) Capital Outlay	Amount Budgeted: \$ 0
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Description

Funding Expectations for 2016-2017: Unknown as this time

MSIP Requirements

According to the federal No Child Left Behind Act of 2001 (NCLB), states are required to establish English Language Proficiency (ELP) standards and to assess Limited English Proficient (LEP) students served by language instructional programs funded under Title III. States and districts are accountable for meeting three Annual Measurable Achievement Objectives (AMAOs):

AMAO 1: annual increase in the percentage of children making progress in learning English;

AMAO 2: annual increase in the percentage of children attaining English proficiency;

AMAO 3: making adequate yearly progress (AYP) for the LEP subgroup as described in Title 1, Section 1111(b)(2)(B).

- The 2014-2015 data from DESE indicates that the standards for AMAOs were met as follows:
AMAO 1: Met
AMAO 2: Met
AMAO 3: Not met

Missouri has opted to join a group of states in a consortium (WIDA). As a result we will now administer the WIDA ACCESS Placement Test (W-APT) to all newly enrolled LEP students as well as the ACCESS language proficiency test administered in January/February of every year. The ACCESS test will change over to the ASSEST test, which is a computer based assessment in the next school year.

DATA:

Teachers provide direct services to sixty-two limited English Proficient (LEP) students and monitoring services to eighteen students.